This summer I was an embedded ethnographer at Bowman Creek Educational Ecosystem, a multidimensional sustainability based project in the Southeast neighborhood of South Bend. I worked very closely with 4 other ethnographic interns and 3 professors to answer research questions regarding the STEM pipeline, place-based education and authentic learning, and understanding and defining the community with which we worked. We were also tasked with studying the internship itself, in order to determine what BCE2 can truly do for a community and how it can be replicated.
BCE2 Interns in Front of a Native Tree Nursery